

Positive Behavior Support Team SEEDS



Overview

In an effort to provide quality support and services to individuals working with children with challenging behaviors, Elwyn SEEDS has created a universal Positive Behavior Support Team.

Positive Behavior Support is a proactive approach that promotes appropriate student behavior and increased learning. Traditionally, models of school behavior management tend to be reactive (i.e., responding to a student who is acting inappropriately). In contrast, Positive Behavior Supports delivers interventions that are planned and positive rather than reactive and punitive, manages or eliminates conditions contributing to inappropriate behavior, provides multiple opportunities for positive, corrective feedback while negative feedback is eliminated. Prosocial behaviors are taught directly, practiced frequently, and routinized so that they become automatic.

The SEEDS Positive Behavior Support Team is available to consult with Early Intervention staff and provide support and strategies on cases involving children who demonstrate significantly challenging behaviors. This team is available . The Team is also available:

- to consult with Early Intervention staff on classroom management and program-wide behavior management strategies and techniques
- to provide consultation to daycare and typical preschool staff.
- for trainings on positive behavior supports and interventions.
- for conducting Functional Behavior Assessments and creating Positive Behavior Support Plans after consultation and other interventions have been implemented and found unsuccessful.

This team will update Elwyn SEEDS' resources for families and professionals on working with children with challenging behaviors and create standard resources for distribution.

Our Commitment

Elwyn SEEDS is committed to the Office of Child Development and Early Learning's initiatives to implement positive behavior support throughout the preschool early intervention system. The SEEDS Positive Behavior Support Team will help to insure that programs will develop and maintain skills that will enhance an eligible young child's opportunity for learning and self-fulfillment.

www.elwyn.org

Contact Us

SEEDS Positive Behavior Support Team
215-222-4050

Program Services

Children grow and learn at different rates. Children between the ages of 3 and 5 who do not meet developmental targets may be eligible for preschool special education to help maximize their potential for learning. The services provided are based upon the individual needs of each child and are provided in the least restrictive environment (LRE) appropriate to meet those needs. The SEEDS staff consults with parents and service providers throughout the process.

Free Appropriate Public Education (FAPE) can be provided in a variety of settings, including:

- day care center
- preschool
- Head Start
- child's home
- other community setting
- early intervention center, including Autistic support class, vision support class, hearing support class, early intervention in specialized classes, early intervention with opportunities for integration with typically developing peers, medically fragile class, or approved private school.

The services each child receives are documented in an Individual Education Plan and may include any or all of the following:

- speech and language therapy
- special instruction
- occupational therapy
- physical therapy
- vision and hearing services
- identified family services
- other services, as necessary

Certifications

SEEDS' subcontracted agencies are certified by one or more of the following:

- Department of Public Welfare Day Care License
- Keystone Star Certification
- National Association of the Education of Young Children Accreditation
- Department of Education Private Academic School License
- Pennsylvania Department of Education Approved Private School License



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