



Elwyn/ ARCH of Lehigh Valley 2017 Summer Therapeutic Activities Program (STAP)

Thank you for your interest in Elwyn/ARCH of Lehigh Valley's 2017 Summer Therapeutic Activities Program. ARCH's Summer Therapeutic Activity Program is specifically for participants who have a diagnosis on the Autism Spectrum. This program is a therapeutic, highly structured summer day treatment service to address the social, emotional and behavioral difficulties associated with autism spectrum disorders. The STAP program will operate Monday -Friday, 9:00 am - 12:00 pm. Please review the dates that we will have program:

Full weeks from Monday July 10th to Friday August 11th

To make a referral, please complete the attached referral packet and return to the ARCH. Packets can be mailed, emailed, faxed, or dropped off in person at the ARCH. Packets will be reviewed for admission on a first come first serve basis however, final acceptance into the program will be determined based on clinical review and medical necessity criteria. All participants will need to have a psychological evaluation or addendum prescribing the service and an ITM (team meeting) prior to submission to Magellan or DPW for authorization. More information will follow on this process. Acceptance into the program is not final until this process is complete.

Thank you again for your interest, please do not hesitate to contact me if there are any questions.

Sincerely,

Adrienne Billmyer, MS, LBS

Clinical Supervisor

TSP/STAP

billmyera@elwyn.org

Elwyn/ARCH of Lehigh Valley

1347 Hausman Road

Allentown, PA 18104

Phone: 610-573-2500 ext. 42512

Referral Form

2017 Summer Therapeutic Activities Program (STAP)

Client's Name: _____ DOB: _____ Age: _____

Social Security Number: _____ Access Card #: _____

Address: _____ County: _____

Phone: _____

Does your child have medical assistance? **Yes/ No**

Does your child have private insurance coverage? **Yes/ No**

If yes, what carrier? _____

Please check phone number that you prefer to be reached at during regular business hours:

Parent/Guardian Name: _____

Day Phone: _____

Is this a work number? **Yes/ No**

Cell Phone: _____

E-mail address: _____

Parent/Guardian Name: _____

Day Phone: _____

Is this a work number? **Yes/ No**

Cell Phone: _____

E-mail address: _____

Emergency Contact other than parent/guardian:

Name: _____ Phone: _____

Relationship to child (ex: neighbor, relative, etc.): _____

Child's Primary Care Physician (PCP): _____

PCP phone number: _____

PCP Address: _____

Person completing intake packet: _____ Relationship to client: _____

Phone #: _____ Agency (if applicable): _____

Reason for referral: _____

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Clients Name: _____ DOB: _____

School Client Attends: _____ District: _____

Phone: _____ Contact Name: _____

Classroom Placement (Autistic Support, Life Skills, etc.): _____

Classroom ratio (teachers: students): _____

Grade: _____ Special Education: YES NO (Circle one)

Extended School Year or Program name that child attended last summer: _____

Service History: (i.e. early intervention, APS placement, etc.): _____

Current Mental Health Services Received:

BHRS/Wraparound Provider: _____

Case Manager (Name/Phone): _____

BSC (Name/Phone): _____

Other Mental Health Services Received (Outpatient, Family-Based, etc):

Name of Provider: _____ Type of Service: _____

Staff/contact name/phone: _____

Intensive or Blended Case management Services:

Provider Name/Phone number: _____

.....
Other services:

ID (Intellectual Disabilities) Supports Coordinator (Name/Phone): _____

CYS (Children & Youth Services) Case Worker (Name/Phone): _____

Does your child currently receive Speech Therapy? YES NO

Name of Provider: _____ Speech Therapist: _____

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Name: _____ DOB: _____

Communication

Please check all methods of communication that your child uses.

- | | | |
|---------------------------------------|---|---|
| <input type="checkbox"/> Verbal | <input type="checkbox"/> American Sign Language | <input type="checkbox"/> Picture Cards/PECS |
| <input type="checkbox"/> Alpha talker | <input type="checkbox"/> Gesturing/Pointing | <input type="checkbox"/> Physically leading |
| <input type="checkbox"/> Other: _____ | | |

Is your child able to communicate independently using this method? Yes/ No

Please explain: _____

Socialization

When your child plays, he/she (*check all that apply*):

- Will share toys with a peer
- Will engage in play with a peer
- Will only engage in play with an adult
- Will approach another peer and engage peer in an activity
- Will **not** play with a peer but can tolerate peers playing in his/her “personal space”
- Will only play with a peer three or more years younger than him/herself
- Will only play with a peer three or more years older than him/herself
- Will **not** tolerate other peer(s) and will begin to cry
- Will **not** tolerate other peer(s) and hit adults
- Will **not** tolerate other peer(s) and will hit peer(s)
- Engages with age-appropriate items (i.e., videogames for a teenager, popular music, etc.)
- Engages with items that are **not** age-appropriate (items that would not typically interest same-aged peers, such as Barbie dolls for a teenager)
- Will imitate the play of another peer
- Will make up rules to a game and explain those rules to a peer
- Will understand verbal instructions and perform the correct play activity with peers, from those instructions

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Behavior Assessment

My child (*check any that apply*):

Hits adults and/or peers, with an open hand (slap), at least:

- One time per day
- One time per week
- One time per month
- One time per year
- My child does not hit adults and/or peers

Hits adults and/or peers, with a closed hand (punch), at least:

- One time per day
- One time per week
- One time per month
- One time per year
- My child does not hit adults and/or peers

Bites adults and/or peers at least:

- One time per day
- One time per week
- One time per month
- One time per year
- My child does not bite adults and/or peers

Kicks adults and/or peers at least:

- One time per day
- One time per week
- One time per month
- One time per year
- My child does not kick adults and/or peers

Elopes (being at least three feet away from a designated area) at least:

- One time per day
- One time per week
- One time per month
- One time per year
- My child does not elope