

## Special Facts & Information

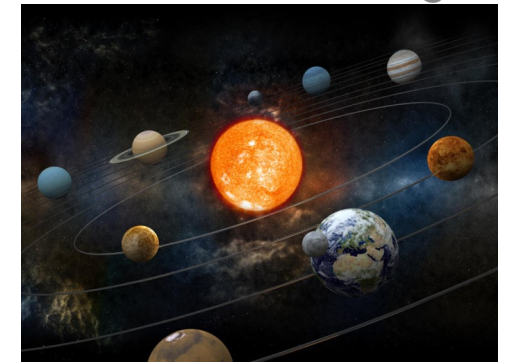
- Uses principles based on ABA to increase socially significant behaviors and decrease problematic behaviors
- Pre and Post assessment through Social Skills Improvement System to show improvement throughout the 7 weeks
- Each week is themed based on 7 skills identified to improve socially significant behaviors and decrease problematic behaviors. These include: communication, cooperation, assertion, responsibility, empathy, engagement and self-control
- 1:3 staff to child ratio
- Participation in Hippotherapy
- Inclusion of wraparound and school team members are encouraged
- Therapeutic focus on socialization and communication for maintenance and skill acquisition
- Monthly outings focusing on generalization of skills and independence and social skill building in the community
- Special activities include Alex's Lemonade Stand and family day
- Weekly swimming



**Children's Behavioral  
Health Services**  
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# T-Camp 2017 Soars Through the Galaxy



**Summer Therapeutic  
Activities Program (STAP):  
June 26th to August 11th, 2017**

## What will my child experience at T-Camp?

- T-Camp is a unique environment where children experience peer interactions by participating in fun and engaging activities. The children practice communication & social skills through structured and incidental teaching activities.
- It is a fun and safe place where social interaction and self awareness are encouraged in enthusiastic and creative ways.
- Routine and structure guide each child's day while individual goals for socialization and self-expression are addressed by caring and interactive staff.
- Family, teachers, friends and professional supports are key elements to a successful and enjoyable summer.



**For referrals,  
questions or  
more information  
contact:**

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## Eligible Children

- Children enrolled in elementary through high school, age 6-21
- Children with a mental health diagnosis of Autism Spectrum Disorder
- Children currently receiving BHRS, OP or T-ASP Service or identified as a Special Education student through the school district
- Medically stable; capable of having medications and treatment administered and monitored by a certified medication administrator
- Can perform independent toileting skills or is able to accept aid in developing a toileting regime
- Behaviors of participant can be safely monitored in a 3:1 camper to staff ratio
- If non-vocal, a functional communication system must be in place

